

Reply of Government.—Noted.

SUBJECT No. 260.

Increase of scholarships for the B. A. Honours Course.

Messrs. Krishna Sastri, Yalakki Gowda and Soma Setti, Krishnarajpete taluk.

Summary of discussion.—On a representation being made for establishing the B. A. Honours Course in our colleges, Government were pleased to sanction four scholarships to students desiring to study for that course outside the State. As the number of scholarships is few, it is prayed that two scholarships may be sanctioned for each optional subject.

Reply of Government.—The number of scholarships for the Honours Course can be increased by two, so that there may be one for each branch.

SUBJECT No. 261.

Technical scholarships for the study of manufactures.

Mr. M. Venkatakrishniah, Mysore City Municipality.

Summary of discussion.—Technical scholarships to encourage students to study useful manufactures at the manufacturing centres in Europe, America, Japan, etc., may be instituted.

Reply of Government.—Noted. The report of the Industrial Committee of the Economic Conference may be awaited. The Damodar Dass Scholarships serve the purpose to some extent.

SUBJECT No. 262.

Half-freeships to backward classes of students.

Mr. Mahalinganna, Hassan taluk.

Summary of discussion.—Concessions, such as free-ships and half-freeships, now shown to Mahomedan students may also be shown to other students of the backward classes.

Reply of Government.—The subject of the spread of education among the backward classes is one of the subjects before the Economic Conference.

SUBJECT No. 263.

Collection of school fees in plague-infected places.

Mr. Gundappa, Kunigal taluk.

Summary of discussion.—School fees should not be collected in Anglo-Vernacular schools for the period during which the schools are closed on account of an outbreak of plague.

Reply of Government.—This cannot be done.

SUBJECT No. 264.

Conversion of Hindustani schools into Anglo-Hindustani schools.

Mr. B. Abdul Rahimian Sahab, Mysore Central Mahomedan Association.

Summary of discussion.—In view of the disadvantage which the Mahomedan residents of the marginally noted places are put to for want of facilities to impart English education to their children, it is requested that the existing Urdu Middle schools in those places may be converted into Anglo-Hindustani schools. This matter has been repeatedly urged from 1907 to 1910 (*vide* Subjects' Nos. 160, 191, 230 and 250 of 1907, 1908, 1909, and 1910, respectively) and noted by Government from time to time for consideration. Yet no orders have been passed to meet this pressing want. As English education is of paramount importance for the betterment of the condition of the community, it is respectfully prayed that the Government may be pleased to grant their request early.

Hassan, Chikmagalur, Shimoga, Sira, Doddballapur, Chikballapur, Mulbagal, Closepet, Chamrajnagar, Nelamangala, Kunigal, Maddagiri and Tarikere.

Reply of Government.—Noted. This can be done in special cases where there is a demand.

SUBJECT No. 265.

Model Anglo-Hindustani schools at Bangalore and Mysore.

Mr. B. Abdul Rahiman Saheb, Mysore Central Mahomedan Association.

Summary of discussion.—Model Anglo-Hindustani schools (Lower Secondary Standard) at Bangalore and Mysore may be established with a view to enable a sufficient number of Mahomedans to qualify themselves for admission to high schools, where their number is at present insufficient.

Reply of Government.—The question of establishing an Anglo-Hindustani school at Bangalore is under consideration.

SUBJECT No. 266.

Increase of English teachers in taluk Anglo-Vernacular schools.

Mr. T. Ramachandra Rao, Bangalore District Board.

Summary of discussion.—In taluk Anglo-Vernacular schools where students are trained for the English Lower Secondary Examination, there are five classes where English is taught. These are at present managed by two teachers. Since the English-reading students form more than 50 per cent of the strength of most of such schools, efficient teaching and management cannot be had. The number of teachers may therefore be raised to four.

Reply of Government.—Will be considered when necessary.

SUBJECT No. 267.

Appointment of competent English teachers in Anglo-Hindustani schools.

Mr. B. Abdul Rahiman Saheb, Mysore Central Mahomedan Association.

Summary of discussion.—Although the standard for teaching English as an optional language was recently raised from the 3rd to the 5th class in existing Anglo-Hindustani schools, yet no arrangements have been made for the appointment of additional English-knowing teachers in the said schools. On that account the students are prevented from appearing for the Lower Secondary Examination. It is therefore prayed that they may be appointed as early as convenient.

Reply of Government.—Will be done as far as possible when qualified teachers are available.

SUBJECT No. 268.

Increase of pay to headmasters in hobli schools.

Messrs. Gundappa, Nagamangala taluk; and B. Sitharamiah, Chiknagalur taluk.

Summary of discussion.—In hobli schools no distinction is made between the headmaster and his assistants so far as their pay is concerned, all of them being paid at Rs. 10 per mensem. This is detrimental to departmental discipline. It is prayed that the pay of the headmaster be raised to Rs. 12 to maintain his status.

Reply of Government.—Noted.

SUBJECT No. 269.

Encouragement to those passing the Upper Secondary Examination.

Mr. H. Gundappa, Kunigal taluk.

Withdrawn.

SUBJECT No. 270.

Teaching of History and Geography in English.

Messrs. Rama Rao, Venkatasamiah and Padmaiah, Nanjangud taluk.

Withdrawn.